

Experiential Science 11 (ES11) - Application Package 2019 - 2020

Thank you for your interest in the Experiential Science 11 program at Wood Street Centre. Every year we attempt to select 16 male and 16 female students from across the Yukon Territory and Northern B.C. to be included in both a Fall semester and Spring semester ES11 program. At the time of selection, we also choose a waiting list of additional students which is kept confidential and referenced if a student cannot participate or accept their placement in the ES11 program.

General Program Description

The Experiential Science 11 program provides opportunities to extend the positive learning environment beyond the classroom and create innovative learning experiences. Experiential Science allows student to discover and develop their own understanding of concepts. The combination of theory and practice will form a solid foundation that will allow students to learn and grow. ES11 encourages each student to become a responsible citizen with the self-confidence and skills needed to meet many challenges of a changing world. The challenges of the program help young people to grow intellectually, physically, socially, emotionally and culturally.

Students should have a normal level of physical ability, be able to swim, and be comfortable in water so that they can participate in the SCUBA diving portion of the program.

Student Expectations

Students will be expected to take part in all program activities. Inappropriate or unacceptable behaviour that puts others at risk may result in dismissal from the program.

Program Costs

Students will be expected to pay \$550.00 for the semester plus cover the cost of a single class meal during the "ES11 Big Trip". This course fee will help cover the costs associated with activities, transportation, and food (breakfasts and lunches). Students will also need funds for miscellaneous expenses and snacks during the "ES11 Big Trip".

The Selection Process:

Step 1 – The Application – Due in to Wood Street Centre by February 14, 2019

All application packages will be reviewed according to the following criteria:

- The student has the academic prerequisites to take the available courses in Experiential Science 11;
- The report card from the student's Grade 10 school year (including a record of attendance);
- The evaluation of the mandatory research assignment;
- Absence of any significant behavioral issues;
- 3 references.
- All applications will be scored using the same point scale system: 50% - references, 25% - report card grades, 5% - attendance, and 20% - the application form including research assignment. A list will then be generated of the top 40 suitable candidates.

Applicants not selected for Step 2 (The ES11 Overnight Experience) will be notified via letter or electronic mail.

Step 2 – The ES11 Overnight Event

As an assessment and familiarization experience, 40 student candidates will be invited to Wood Street Centre School from 4:30 PM on Thursday, February 21, 2019 until 8:30 AM, Friday, February 22, 2019. During this time the students will participate in typical field studies, participate in the preparation of a group dinner, other activities, and overnight at the school. Instructors, former ES11 students, and representatives from the Department of Education will evaluate students throughout the activities that are representative of the ES11 experience. Twenty-six students will initially be selected from this candidate group.

There will be a lottery process undertaken by the WSC staff that will randomly select 6 candidates from the remaining eligible 14 Applicants to complete the remaining total of 32 positions (16 students for each semester.) Remaining students will be placed on a confidential waiting list to fill any vacancies that may occur.

Step 3 - Notification

All candidates will be notified of the final selection outcome. Successful candidates must confirm their acceptance with Barb Smith, either by email to barbara.smith@gov.yk.ca, by hand delivered message to Wood Street Centre, or by regular mail to 411 Wood Street, Whitehorse, YT Y1A 2E9.

Wood Street Centre educators wish you success with your application.

Experiential Science 11 (ES11) - Application Form 2019 - 2020

Student Name: _____

My completed application contains the following:

- The ES11 Application form – this page and the next (legible and fully completed)
- The ES11 Research Assignment
- 3 Reference letters submitted in sealed envelopes
- Report card from the first semester of the 2018-2019 school year
(if unavailable, a final report card from the 2017-2018 school year)

If you have any questions, contact Barb Smith at (867) 667-8413 or to the email listed above.

Wood Street Centre Use only:

Home School _____

Student Email: _____

Parent Email: _____

Application form _____

Assignment _____

Report Card _____

3 References in Sealed envelopes _____

Reference Score _____

Reference Score _____

Reference Score _____

Total: _____

Observations:

Experiential Science 11 (ES11) - Application Form 2019 - 2020

Student full name: _____ Gender: Male Female

Address: _____ Community: _____ Postal code: _____

Date of birth: (day, month, year) _____, _____, _____

Student cell phone: _____ Home phone: _____

Home school: _____ Student email: _____

Semester Preference (We will try to accommodate where possible. If necessary, please explain your reason(s) in the space below)

No preference Fall semester only Spring semester only

Reason: _____

General Questions: On a separate sheet of paper, answer the following questions:

- 1. Why do you want to be part of the Experiential Science 11 Program?**
- 2. What do you have to offer the Experiential Science 11 Program?**

Research Assignment: Length 500 – 700 words. Must not exceed **two** 8 ½ x 11 inch pages. Do not include references.

What does teamwork mean to you? Give an example of how you made a positive contribution to a team/group and what the outcome was.

By signing below we acknowledge that we have read “The Selection Process” and understand the process for applying to the Experiential Science 11 program.

Student Signature: _____ Date: _____

Parent/Guardian (1) signature: _____ Date: _____

Parent/Guardian (1) name (print): _____

Contact # _____ Email: _____

Parent/Guardian (2) signature: _____ Date: _____

Parent/Guardian (2) name (print): _____

Contact # _____ Email: _____

Experiential Science 11 (ES11) - Student Reference Form 2019 - 2020

Please distribute to any 3 of the following to complete:

- | | | |
|--|-------------------------------|------------|
| * School Administrator (Principal or Vice Principal) | * Non-Family Community Member | * Teacher |
| * Community Education Liaison Coordinator (CELC) | * School Counsellor | * Employer |
-

Dear Reference: The student whose name appears below has applied for admission to the Experiential Science 11 program at Wood Street Centre in Whitehorse, YT. This reference is an important part of the application and your cooperation in providing a full, honest, and candid report will be greatly appreciated. All completed forms will be kept confidential.

Experiential Science 11 (ES11) is an academic program with a central science theme. Integrating Biology, Chemistry, Geography, Phys. Ed., Visual Art, and Applied skills, it provides opportunities to extend the positive learning environment within and beyond the classroom and create innovative learning experiences. The challenges of the ES11 program help young people to grow intellectually, physically, socially, emotionally and culturally. Field studies focus on science activities, resource management issues, data collection of ongoing research studies, and student projects. Please visit <http://es11.weebly.com/> for more information about the program.

A significant part of Experiential Science 11 revolves around one major 23-day field trip: the "ES11 Big Trip". The sixteen students are accompanied by their teacher and a chaperone as they travel by school bus and ferry to Vancouver Island and Southeast Alaska.

Please return the completed form to the student in a sealed envelope. Student: _____

Reference name: _____ Contact #: _____

Association with student: _____ Length of time acquainted with Student: _____

For each of the following characteristics, please circle the number that best describes the applicant. Comments are also helpful.

| Personality / Character | | | | | | Comments / Don't know because |
|----------------------------|---------------------------------|---|---------------------------|---|-----------------------------------|-------------------------------|
| 1. Confidence | withdrawn 1 | 2 | outgoing 3 | 4 | sought by others 5 | |
| 2. Emotional stability | over-responds 1 | 2 | well-adjusted 3 | 4 | very well-balanced 5 | |
| 3. Self-control | undisciplined 1 | 2 | usually disciplined 3 | 4 | self-disciplined 5 | |
| 4. Integrity | occasionally suspect 1 | 2 | consistent morals 3 | 4 | high morals and values 5 | |
| 5. Support of policies | might ignore some rules 1 | 2 | respectful 3 | 4 | applies assigned policies 5 | |
| 6. Use of time | tends to procrastinate 1 | 2 | diligent 3 | 4 | purpose-driven 5 | |
| 7. Ability to pace oneself | soon exhausted 1 | 2 | aware of limits 3 | 4 | well able to adjust 5 | |

Leadership**Comments / Don't know because**

- | | | | | | |
|----------------------------|-----------------------------|---|--------------------------------|---|-----------------------------|
| 8. Work ethic | lazy 1 | 2 | works well 3 | 4 | industrious 5 |
| 9. Constructive criticism | defensive 1 | 2 | open to correction 3 | 4 | highly responsive 5 |
| 10. Initiative | needs prodding 1 | 2 | leads when asked 3 | 4 | initiates frequently 5 |
| 11. Leadership | follower 1 | 2 | sometimes leads 3 | 4 | recognized leader 5 |
| 12. Reliability | irresponsible at times 1 | 2 | dependable 3 | 4 | completely trustworthy 5 |
| 13. Judgement | some poor decisions 1 | 2 | shows wisdom 3 | 4 | very discerning 5 |
| 14. Commitment | does bare minimum 1 | 2 | dependable 3 | 4 | above call of duty 5 |
| 15. Ability to communicate | not very vocal 1 | 2 | able to express self well 3 | 4 | great communicator 5 |

Relationships**Comments / Don't know because**

- | | | | | | |
|-----------------------------|-------------------------------|---|----------------------------|---|----------------------------------|
| 16. Team player | independent worker 1 | 2 | asset to the team 3 | 4 | great team player 5 |
| 17. Attitude toward others | abrasive 1 | 2 | well-liked 3 | 4 | very friendly 5 |
| 18. Consideration of others | self-focused 1 | 2 | puts others first 3 | 4 | very considerate and caring 5 |
| 19. Cooperativeness | causes friction 1 | 2 | generally cooperative 3 | 4 | works well with others 5 |
| 20. Conflict resolution | leaves issues unresolved 1 | 2 | seeks resolution 3 | 4 | a peace-maker 5 |

Is there anything else I should take into consideration for this student's application?

If preferred, further details can be discussed over the telephone. Please indicate a best time to contact you.

Thank you for taking the time to complete this form!

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| | 1 | 2 | 3 | 4 | 5 |
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| 3. Self-control | undisciplined | usually disciplined | self-disciplined | | |
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| 4. Integrity | occasionally suspect | consistent | high morals | | |
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| 5. Support of policies | might ignore | respectful | applies | | |
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