

### Student Information

This co-educational program is open to all Yukon Grade 10 students. Rural students are able to gain access to the program by arranging either one or both semesters in Whitehorse by boarding at Gadzoosdaa to attend Wood Street Centre and a parent secondary school. Students must be able to meet the physical demands of the program and the academic portion at the Grade 10 level.

### Student Expectations

Students will be expected to take part in all program activities in French. They will participate in self-evaluation and group analysis. They will be asked to keep a journal, both written and pictorial, prepare presentations during the term, regularly write in-term tests and take final exams. Inappropriate or unacceptable behaviour that puts others at risk, whether in the classroom or outdoors, will result in not being invited on a specific expedition or dismissal from the program.

**Home educators are welcome to the FACES program or to join in on specific expeditions.**

**No outdoor experience is necessary, but the willingness to work hard is essential.**

### Program Teachers/Instructors

The program will be taught and directed by a teacher and assistants who are highly qualified and certified in both academic studies and outdoor activities.



### Student Application for FACES 10 Application Deadline: February 28, 2019

**Interviews will be held during the weeks of  
April 1st through April 12, 2019.**

**All applicants will be notified of the outcome of their  
application on or before April 25th, 2019**

Name: \_\_\_\_\_

Home School: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Gender: M or F  
Day Month Year

Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_

Student Email: \_\_\_\_\_

Parent Email: \_\_\_\_\_

### Application

To apply, you need to send your completed application to Wood Street, 411 Wood Street, Whitehorse, YT Y1A 2E9. Along with this form you must submit a 1 page TYPED French letter that will provide the person making the final selections some information about your interests and activities. Also explain why you would like to be in FACES and why you think you would be a good choice for the program. Admission to the program includes an in-person or phone interview in French. We will also be contacting teachers at your home school for their recommendations.

I have read the information provided and support my daughter's/son's application for enrolment into FACES 10

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**For more information, please call (867) 667-8413 or  
visit our website at [www.woodstreetcentre.ca](http://www.woodstreetcentre.ca)  
or [10faces.weebly.com](http://10faces.weebly.com)**



# FACES

L'aventure en français

**Yukon**  
Education  
Education

**French Achievement  
Challenge  
Environment  
Stewardship**

**Put yourself in the picture. Take part in FACES and rise to  
the challenge!**

## FACES 10 – A Journey for Body and Mind

### General Program Description

FACES is about personal growth through personal challenge. Whether in the classroom or outdoors, learning experientially is about personalized education. FACES requires students to make a significant personal commitment, since many of the program experiences take place in remote settings. Expect to be actively involved in outdoor expedition settings. During these outings, you support and are supported by your fellow travelers in learning about yourself and about natural and cultural environments.

FACES selects outdoor activities and settings that are characterized as low impact and are relevant to current curriculum content. Trips provide significant opportunity for personal growth and development and personal connections to geography and history. FACES encourages each student to become a responsible citizen with the self-confidence and skills needed to meet the many challenges with the self-confidence and skills needed to meet the many challenges of a rapidly changing society.

### Goals and Objectives

To encourage students to develop:

- a responsible attitude about learning, about themselves, about their role in society
- thinking and problem-solving skills through an integrated approach to academic subjects and outdoor activities
- knowledge and appreciation of the Yukon's natural environment and cultural history
- a sense of stewardship for our natural and cultural environments
- a better understanding of history in Canada through study and firsthand experiences
- Self-confidence and self-discipline
- A heightened awareness and dedication to health and fitness
- Communication, teaching and observation skills
- Friendships and positive peer relationships
- Skill and knowledge in a range of low impact outdoor pursuits
- Co-operative attitudes and habits through group interaction

### Major Expeditions

There will be a number of major expeditions planned for the semester. These expeditions integrate the students' academic studies with the other program objectives.

### Program Costs

Students are to pay a program fee of **\$250** at the beginning of the semester. Students are not expected to buy a lot of equipment. Those who already have suitable gear will be expected to use it. All students are expected to provide their own food (expect approximately the same cost as eating at home). All specialized equipment will be provided.

### The FACES Year

Students take FACES in one semester and a conventional program of courses in the other semester.

FACES Semester	Alternate Semester
Socials Studies 10	English 10
Science 10	Math 10
Outdoor Education 11	Français langue 10
Physical Education 10	Elective 10



### Program Content – Spring or Fall

The four subjects offered with FACES develop the competencies and address the content of the standard Grade 10 BC curriculum. Course content is integrated extensively in the outdoor activities and expeditions.

### Sciences Humaines 10 (4 credits)

The Grade 10 Social Studies Curriculum focuses on developing competency in inquiry skills, including: gathering, interpreting, and analyzing ideas, and communicating findings and decisions. The course content focuses on the study of Canada and the World from the early 1900's to the present day. In addition, students will develop an in-depth connection with local Yukon history, as they paddle rivers and bike along routes that were travelled for centuries by First Peoples, and in more recent times by the gold rush stampedeers.

### Sciences Naturelles 10 (4 credits)

Students will develop competencies in questioning and predicting; planning and conducting; and processing and analyzing information through the exploration of 4 Big Ideas:

- Genes are the foundation for the diversity of living things.
- Chemical processes require energy and its change as atoms are rearranged.
- Energy is conserved and its transformation can affect living things and the environment
- The formation of the universe can be explained by the big bang theory

### Plein Air (4 credits)

Outdoor activities include training days and expedition settings in hiking/snowshoeing, cross-country skiing, biking and canoeing. Risk management, leadership skills and Leave-No-Trace camping skills are emphasized. As well, students will learn the skills necessary to become better leaders of outdoor pursuits.

### Education physique 10 (4 credits)

Physical literacy and healthy and active living are integrated with outdoor pursuits. PE 10 will provide students with a wide range of exciting, challenging and rewarding daily physical activities, including: cycling, canoeing, cross- country skiing, snowshoeing, tobogganing, bouldering, broomball, ringette, soccer, etc.