

## Why Take MAD?

The Music Arts and Drama Program is an experiential learning program which offers students the opportunity to learn by doing.

Students learn to rely on each other and they develop a strong sense of self, community, and commitment by working as a cohesive group to solve problems, to share successes and failures and to put theory to practice by presenting both existing and original drama.

Students are able to pursue their theatre interests while completing courses required for their high school diploma.

This program develops skills and attributes that will help students in their everyday lives by building confidence, social skills and creative thinking.

This program also enables students to prepare for any theatre program in North America. Those hoping to participate in community theatre on an amateur level will find MAD good preparation. Indeed, the Whitehorse theatre communities, both professional and amateur, rely on MAD students.

MAD has proven to be highly successful; students have gone on to pursue theatre careers as technicians, designers and actors at such institutions as: Grant McEwan College, University of Victoria, Langara College, Studio 58 and the National Theatre School of Canada.

### Student Application for MAD 9/10 & 11/12

**Application Deadline: Thursday, February 15<sup>th</sup> 2018**

**All applicants will be notified of the outcome of their application on or before April 13, 2018**

**Applying for: MAD 9/10\_\_ or MAD 11/12\_\_**

Name: \_\_\_\_\_

Home School: \_\_\_\_\_

Date of Birth: \_\_\_ \_\_\_ \_\_\_ Gender: M or F  
Day Month Year

Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Primary phone number: \_\_\_\_\_

Student Email (print clearly):  
\_\_\_\_\_

Parent Email (print clearly):  
\_\_\_\_\_

To apply, you need to send your completed application to Wood Street, 411 Wood Street, Whitehorse, YT Y1A 2E9.

Along with this form you must submit a 1 page TYPED letter between 100 – 200 words that will provide the person making the final selections some information about your interests, activities, why you would like to be in MAD and why you think you would be a good choice for the program. Admission details are on the second page.

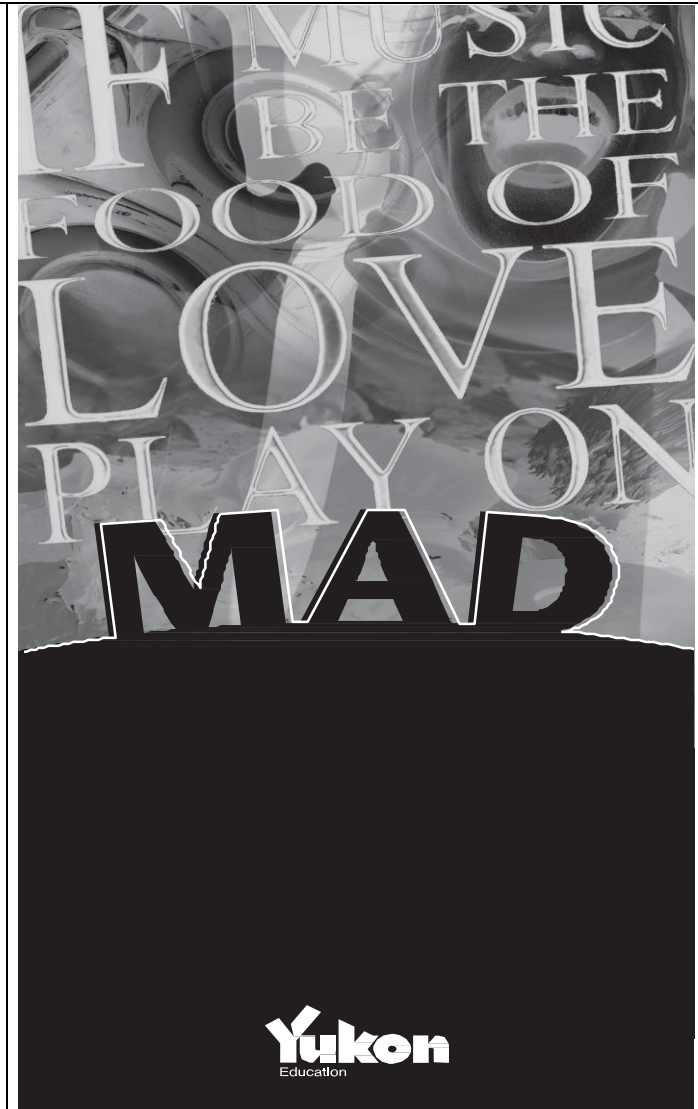
I have read the information provided and support my daughter's/son's application for enrolment into MAD.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

For more information,  
please call (867) 667-8413 or visit our website at  
<http://www.woodstreetcentre.ca/>



Music, Art & Drama  
9/10 or 11/12

“Go for it!”

## MAD 9/10 – Music, Art and Drama

### General Program Description

MAD is a highly successful program which provides students with four credit courses including: English, Social Studies, Drama and Physical Education. The MAD 9/10 program is held every fall semester and is based out of Wood Street Centre. The goal of the program is to provide students with a solid foundation in creative dramatics, acting, stagecraft, music, dance and play writing fundamentals. MAD 9/10 is available to all Yukon Secondary School students.

### Credits

Students in Grade 9 or 10 will be able to receive the following credits in their MAD semester: English 9 or 10, Social Studies 9 or 10, Fine Arts 9 or 10 (Drama), and Physical Education 9 or 10. During the alternate semester of grade 9 or 10 students should take Math, Science, Second Language, and an Elective.

### Program Content

#### English 9/10

These classes are the same as the “normal” English classes, although, unlike the usual English classes, the emphasis is on performance. Students in Grade 9 will be taught essay writing and will write 3 essays in the semester. In addition, they will write responses to literature, poetry and scenes. Literature will be dealt with on a thematic level, with the themes being myths and legends, Shakespeare and a theme appropriate to the performances.

#### Social Studies 9/10

This class covers the accredited B.C. curriculum context with an emphasis on applied learning, and assignment completion through the use of performance and multimedia.

#### Drama 9/10

This class will take a development focus, which begins with a project that students themselves choose and develop into their own Haunted House. Students will learn the fundamentals of creative dramatics: mime, movement, storytelling, story theatre, improvisation, theatre sports, and creative collaboration – then apply those skills to their English classes.their English classes.

### Physical Education 9/10

Dance in all forms is the foundation of this course. Students also do 20 to 30 minutes of physical warm-ups and stretching at the beginning of every day. Dance classes occur three times per week and are taught by a qualified dance instructor.

*In a typical MAD 9/10 year, three major performances are held: a “Haunted House” in late October, a “Winter” show in mid-December, and a “Variety Show” in mid-January. All productions are original scripts created and written collaboratively by the Grade 9 class.*

### Who is Selected?

Students are selected on the following basis?

- Completion of a registration form, and submitted to Wood Street Centre
- Attendance of a parent meeting (April)
- 10 minute student and parent interview with MAD instructors
- Large group audition (singing, acting, dancing)
- Successful completion of the student’s alternate semester courses
- Students’ ability to work with a team, as well as, work independently on self-directed tasks
- Parental permission
- Completion and signing of a MAD contract
- Willingness to explore all areas of the performing arts

### MAD 11/12 Music, Art and Drama

### General Program Description

MAD 10, 11 and 12 is a unique performing arts program that is held second semester at Wood Street Centre. The program has received national recognition and is unique to the Yukon and allows students to immerse themselves in all aspects of the performing arts, every hour, every day, all semester long. It is open to all Grade 10, 11 and 12 students from all Yukon Secondary schools.

Students mentor and work in partnerships with numerous professional local and visiting performing artists. The MAD program allows students to truly experience what it is like to “be in the business”

### Credits

Students in **Grades 11** will be able to receive the following credits in their MAD semester: English 11, Social Studies 11, Theatre Performance (Acting) 11 and Dance Performance 11.

In **Grade 12** students will be able to receive English 12, Dance Performance 12, Theatre Performance (Acting) 12 and Theatre Production: Technical Theatre 12.

*Grade 11 and 12 students will also have the opportunity to take two to three more courses from Media Arts 11/12; Music: Composition and Technology 11/12; Drama: Film and Television 11/12 and Theatre Performance: Directing and Scriptwriting.*

### Program Content

#### English 11/12

This class covers the same material as “conventional” classes but with an emphasis on performance. Students are required to write five essays – expository, comparative, narrative, as well as two analytical. Virtually everything covered in English class transfers directly or indirectly into a production.

#### Theatre Performance: Acting 11/12

Focuses on script analysis and character development using movement and improvisation. Students will participate in one scripted play and one collaborative creation.

#### Social Studies 11

This class covers the accredited B.C. curriculum context with an emphasis on applied learning, and assignment completion through the use of performance and multimedia.

#### Dance Performance 11/12

Dance in all forms is the foundation of this course. Students also do 20 to 30 minutes of physical warm-ups and stretching at the beginning of every day. Dance classes occur three times per week and are taught by a qualified dance instructor.

*In a typical MAD 11/12 year, 3 major performances are held: a variety show, major Broadway musical and a final production or productions planned and executed by the students themselves.*